

MOORGATE PRIMARY SCHOOL

Anti-Bullying Policy



Policy Co-ordinator	Mrs H Ashton
Designated Governor	Mrs S Yates
Date Implemented	February 2010
Review Date	October 2025
Next Review Date	October 2026

This Policy relates to (see highlighted)	
1.	Creating and maintaining a safe and secure learning environment.
2.	Identifying where there are child welfare concerns and taking action.
3.	Developing children's understanding, awareness and resilience through the curriculum.
4.	Adopting safer recruitment and selection procedures which prevent unsuitable persons from gaining access to children.

Links (Aims and Mission Statement)

<https://www.moorgate.bolton.sch.uk/about-us/mission-statement/>

Version Control

Current version	Previous version	Summary of changes made
Feb2010		Implemented

SAFEGUARDING AND PROMOTING THE WELFARE OF CHILDREN

RATIONALE

At Moorgate we wish to secure the happiness and safety of all our pupils and to ensure that each child is working in an environment where the behaviour of other pupils does not hinder their academic and emotional development. Bullying is seen as a totally unacceptable form of behaviour, which has a negative impact on both the victim and the bully. Our policy is designed to prevent bullying wherever possible and to provide strategies for early identification and an effective response.

DEFINITION

An open, agreed definition of bullying is important because an active policy is impossible without one:-

Bullying is the wilful, conscious desire to hurt, threaten or frighten someone else by physical, verbal or psychological means including the use of technology (eg texting, social network sites). It may be distinguished from other unacceptable forms of aggression in that it involves the dominance of one person by another or a group of others. It may include transphobic behaviour. It is premeditated and usually forms a pattern of behaviour rather than an isolated incident.

Our School Council Definition

Bullying is defined as deliberately hurtful behaviour, usually repeated over a period of time, where it is difficult for those bullied to defend themselves.

Bolton Encompass

The purpose of Bolton Encompass is to safeguard and support young people who have been involved in or witness to a domestic abuse incident. Domestic abuse impacts on children in a number of ways. Children are at an increased risk of physical injury during an incident, either by accident or because they attempt to intervene. Even when not directly injured, children are greatly distressed by witnessing the physical and emotional suffering of a parent.

AIMS

- To create a nurturing climate in which all pupils, staff, parents and governors acknowledge that bullying is not acceptable.
- To create a culture in which those who bully are unable to operate successfully.
- To provide means whereby bullying behaviour can be identified in its early stages.

- Wherever possible to prevent bullying behaviour occurring and to provide strategies to deal with it successfully when it does occur.
- To provide support for victims and their parents.
- To provide counselling for those who bully and their parents.
- To establish a system of restoration in line with our behaviour programme.
- To facilitate the identification of those who bully, victims and places or situations where bullying behaviour may occur.

INDICATIONS OF BULLYING

- Be often late
- Lose belongings, such as P.E. kit
- Underachieve
- Produce untidy, careless work
- Have poor handwriting
- Produce immature drawings
- Show poor presentation of work and dress
- Be isolated
- Be volatile

STATEMENTS OF INTENT

- Pupils will be provided with the opportunity to talk, in confidence, with a member of staff on a one-to-one basis.
- Staff and governors will discuss bullying incidents at their meetings in order to maintain awareness and ensure a consistent approach.
- Pupils will be made aware of issues surrounding cyber-bullying.
- Parents will be informed of the policy and encouraged to bring any incidents of bullying behaviour to the attention of a member of staff.
- We will seek to achieve a uniformity of approach between home and school whereby parents and staff will be mutually supportive.
- Through the strategies above we will develop a positive ethos where pupils have the confidence to talk about bullying behaviour and play an effective role in its elimination.
- Awareness of bullying issues will be raised through various areas of the curriculum, in particular, RE, PSHCE, DRAMA, ASSEMBLIES and PHILOSOPHY FOR CHILDREN.
- We will provide adequate supervision of key areas in school in order to prevent bullying behaviour.
- Staff will discuss and agree upon a consistent approach for listening to victims, witnesses and those who bully.
- The policy will be publicised so that all pupils, staff, parents and governors are aware of our philosophy and approach with regard to bullying behaviour.
- Children who are on our Behaviour Improvement Register will have regular meetings with their Key Workers.

OTHER RELEVANT POLICIES

Child Protection Policy, PSCH Policy, Lunchtime Policy, Behaviour Policy,
School Council Policy, Online-safety Policy.

Policy Summary

Anti-Bullying Policy

- Safeguarding
- Mission Statement
- Aims
- Rationale
- Definitions
- Indications of Bullying
- Statements of Intent