

Total amount allocated for 2025/26	£19,805
How much (if any) do you intend to carry over from this total fund into 2025/26	£0
Total amount allocated for 2025/26	£19,805
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2025	£19,805

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2025/26		Total fund allocated: £18,150		Date Updated: 27.09.2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					85%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Providing extra-curricular activities in a broader range of sports, gymnastics and dance, encouraging all children to be involved.	Specialist coaches employed to work for 2.5 days per week. During the summer term, specialist Dance teacher employed 1 day per week	£14, 375 Barry- £2,850	Assessment results show that the majority of children are working at age-related or above standards in all classes.		Sports coaches will continue next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To promote the benefits of PE and Sport on our mental and physical well-being. To promote good sportsmanship and a competitive spirit amongst our pupils.	Children will be given a wellbeing sessions as part of their PE curriculum. PSHCE lessons will teach the children about the importance of physical and mental health and ways in which we can stay healthy. Sports Day will take place in the summer term for all children	No additional funding for this key indicator	Pupil voice has shown that children are developing a good understanding of how sport and PE impact our physical and mental health. Sports day took place for all pupils		Next year we will continue with our Wellbeing sessions and the PSHCE curriculum. Next year there will be 2 sports days per key stage: a competitive sports day and a fun sports day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementa tion		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional Development of staff to ensure high quality PE curriculum teaching.	Teachers participate in all PE lessons and learn skills and knowledge from the PE Specialist Teacher	This comes out of the same funding as Key Indicator 1.	Teachers have gained skills and knowledge over the year and are able to support individuals and groups of children within the lesson.	Teachers will further their skills and knowledge next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementa tion		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To provide Holistic Therapy and activities to support children's mental and physical health.	Holistic specialist to work with a range of children over the year.	£600	Pupil feedback has been very positive. Feedback form the Holistic Therapist demonstrates how individuals have benefited from the sessions.	Holistic Therapy sessions will continue next academic year.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide opportunities for children to experience inter and intra-school competitions	Sign up to a range of tournaments across KS2, ensuring that they are accessed by a range of pupils	£100 Bolton School Games	Children have developed games skills and sportsmanship skills whilst training for and participating in a range of inter-school tournaments and competitions.
Provide children with broad range of Physical Education opportunities in different dancing styles.	For a term, children will have weekly dancing slots progressing dance skill in different	£2,200 DANCE WITH NAOMI	Children have developed dance skills and have interest and inspired to continue on their dance journey.
			All children are given an opportunity to trial and be chosen to make the teams and travel to events. This will rotate to include opportunity for all.